

Moss Side Children's Nursery

Moss Side Lane, Stalmine, Poulton-le-Fylde, Lancashire, FY6 0LP



Inspection date	15 February 2016
Previous inspection date	6 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use observations and their knowledge of children's interests to plan a wide range of activities and experiences that children enjoy. Staff interact well with children and provide good support, which helps to keep them engaged and motivated to learn. Children make good progress in their learning.
- Children's physical well-being is extremely well supported. They have regular opportunities to play outdoors in the well-planned garden area and to learn about the living world.
- Partnerships with parents, local schools and other agencies are strong. They work well together to meet children's individual needs and provide additional support. Staff keep parents well informed and involve them in children's learning.
- Children are happy, confident and secure in the welcoming nursery environment. Staff take time to settle children into nursery and form close relationships. They know children well and are extremely sensitive to children's individual needs.
- The provider, manager and staff team demonstrate a strong commitment to promoting the highest standards of care and learning for children. They regularly seek the views of parents and children to identify areas for further improvement.

It is not yet outstanding because:

- Sometimes, staff do too much for children and there are not enough opportunities to promote their independence and practise self-care skills.
- Opportunities for staff to share best practice and learn from each other have not yet been fully explored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their independence and practise self-care skills
- enhance opportunities for staff to share best practice and learn from each other to increase the potential to consistently deliver the highest-quality provision and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as, the nursery's self-evaluation, children's records, policies and procedures, and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand their role in helping to keep children safe and secure. They know the procedures to follow should they be concerned about the welfare or safety of a child. The manager is enthusiastic and extremely committed. She has worked hard to manage the recent changes to the staff team and to maintain the standard of care and learning. The manager meets regularly with staff to monitor their practice and identify further training needs. All staff hold an appropriate early years qualification, and have opportunities to participate in further training to help them in improving their knowledge and skills. Additional training has been arranged for staff working with babies to further enhance the quality of provision in this newly developed area. The manager closely monitors the progress of all children by meeting regularly with staff and examining detailed assessment records. Any gaps in children's learning are quickly identified, so that additional support and intervention from other professionals can be secured, if necessary.

Quality of teaching, learning and assessment is good

Staff plan activities that follow children's interests and support the next steps in their learning. They collect detailed information from parents when children first start at the nursery and use this information, together with their observations, to inform their planning and monitor children's progress. Children have opportunities to access a wide range of activities. The nursery environment is well planned and children are encouraged to make choices about what they want to play with. They have opportunities to play with sand, water, paint and dough. Children are encouraged to experiment with a wide range of craft materials, which helps to develop their creative skills. They practise their early writing and number skills in a range of play activities. Children's language and communication skills are well supported. Staff engage them in conversations, asking age-appropriate questions and modelling the use of new words.

Personal development, behaviour and welfare are good

Children are polite and well behaved. Staff act as good role models, encouraging children to share and take turns. They have developed a number of strategies to promote children's good behaviour. For example, children add jewels to the tree and display their names on the family tree. Children are encouraged to take responsibility for routine activities. Staff promote children's good health. They provide nutritious home-cooked meals and encourage them to follow good hygiene routines. Children enjoy being physically active and exploring outdoors. They delight in playing in the mud kitchen and joining in with team games using the parachute.

Outcomes for children are good

Accurate assessments are completed for all children. Additional funding is used well to support learning. All children, including disabled children and those with special educational needs, are helped to make good progress from their starting points. Staff prepare children well for their next stage in learning and the move to school.

Setting details

Unique reference number	309393
Local authority	Lancashire
Inspection number	855199
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	53
Name of provider	Susan Joanne Fleming
Date of previous inspection	6 June 2011
Telephone number	01253 700181

Moss Side Children's Nursery was registered in 1989. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications. The nursery opens Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery supports disabled children and those with special educational needs. It provides funded early education for two-, three- and four-year-old children.

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